ST. MARY OF THE ANGELS CATHOLIC PRIMARY SCHOOL

ADMISSIONS POLICY 2025 – 2026

St. Mary of the Angels Catholic Primary School was founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will always be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its governing body as part of the Catholic Church in accordance with its trust deed and instrument of government and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education is fully supported by all families in the school. We therefore hope that all parents/carers will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place in the school in accordance with the admissions arrangements.

The governing body is the admission authority and has responsibility for admissions to the school. The local authority undertakes the co-ordination of admissions arrangements during the normal admission round. **The governing body has set its admission number at 30 pupils to be admitted to the reception year in the school year which begins in September 2025.**

The governing body will, wherever logistically possible, admit twins and all siblings from multiple births where one of the children is the last ranked within the school's Published Admissions Number (PAN).

Pupils with an Education, Health and Care Plan or a Statement of Special Educational Needs (see note 1)

The admission of pupils with an Education, Health and Care Plan or a Statement of Educational Needs is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan or a Statement of Special Educational Needs that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority: -

1. Catholic 'looked after' children and Catholic previously 'looked after' children;
2. Catholic children with a Certificate of Catholic Practice;
3. Other Catholic children;
4. Other 'looked after' children and previously 'looked after' children;
5. Catechumens and members of an Eastern Christian Church;
6. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order:

I. The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within a category, so that the application will be placed at the top of the category in which the application is made.

II. Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.

Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated using the Westminster City Council's geographical measuring system for calculating distances from home to school. In the event of distances being the same for two or more children where this would determine

the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out. All the names will be entered into a hat and the required number of names will be drawn out.

Application Procedure and Timetable
To apply for a place at this school in the normal admission round, you must complete a Common Application Form available from your local authority in which you live. You are also requested to complete the school's Supplementary Information Form (SIF) if you wish to apply under oversubscription criteria 2, 3 or 5. The Supplementary Information Form should be returned to Ms Jane Chadwick by 15th January 2025.

You will be advised of the outcome of your application, on 16th April 2024 or the next working day by the local authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent panel.

If you do not provide the information required in the SIF and return it by the closing date, together with all supporting documentation, your child will not be placed in criteria 2, 3 or 5, and this is likely to affect your child's chance of being offered a place.

Late Applications
Late applications will be administered in accordance with your home Local Authority Primary Co-ordinated Admissions Scheme. All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15th January 2025.

Admission of Children Below Compulsory School Age and Deferred Entry
A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group
A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child, i.e. a child born between 1st April and 31st August, may request that the child be admitted out of their normal age group, to reception rather than year 1.

Any such request should be made in writing to Ms Jane Chadwick at the school at the same time as the admission application is made. The governing body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the head teacher, including the head teacher's statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

Waiting Lists
In addition to their right of appeal, unsuccessful applicants will be offered the opportunity to be placed on a waiting list. The waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term (Friday 17th July 2026). Inclusion in the school's waiting list does not mean that a place will eventually become available.

In-Year Applications
An application for admission can be made for a place for any child at any time outside the normal admissions round and the child will be admitted where there are available spaces. Applications should be made directly to the school by contacting Ms Jane Chadwick, Senior School Administrator. Information on how to apply can be found on the school website www.stmaryangels.co.uk

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, the child will be added to the waiting list (see above).

You will be advised of the outcome of your application in writing, and you have the right of appeal to an independent appeal panel.

Fair Access
The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admissions round, the governing body is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Governing Body has this power even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

Nursery
For children currently attending the school's nursery, application to the reception class of the school must be made in the normal way to the home local authority. Attendance at the nursery does not guarantee that a place will be offered at the school.

The Governing Body reserves the right to withdraw the offer of a place or, where a child is already attending the school the place itself, where it is satisfied that the offer or place was obtained by deception.

NOTES (these explanatory notes form part of the oversubscription criteria)

1. **A Statement of Special Educational** Needs is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision for a child. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.

2. **A 'Looked after child'** has the same meaning as in S.22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

   A **'previously looked after child'** is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

3. **'Catholic'** means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be normally evidenced by a certificate of baptism in a Catholic church or a certificate of reception into full communion with the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic For a child to be treated as Catholic, evidence of Catholic baptism or reception in the Catholic Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. **'Catechumen'** means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

5. **'Eastern Christian Church'** includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

6. '**Brother' or 'Sister'** includes:
    a. All natural brothers or sisters, half-brother or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address, and

    b. The child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address as the child who is the subject of the applicant.

7. **A 'Parent'** means all natural parents, any person who is not a parent but has parental responsibility for the child or any person who has care of the child.

8. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the governing body will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

9. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week.