English

Our theme follows Heroes and Villains.

Genres will include:

Nonsense Poetry: The Jabberwocky

- Performing Poetry
- Understanding nonsense poetry
- Retelling in modern day language

Alternative Narrative Endings: Hansel and Gretel

- Exploring heroes and villains within a text through comparison
- Understanding authors choice in vocabulary to build tension and mood
- Write an alternative ending using cohesion

Publishing a Book

- Students will publish their alternative narrative endings within their Design and Technology lessons.

Art & DT

Autumn 1: Design and Technology
Design a Pop Up Book
Intended Skills:

- Design: Plan and sketch pop-up mechanisms for a book.
- Make: Build accurate pop-up structures with neat finishes.
- Evaluate: Review and improve designs against criteria.

Autumn 2: Art
Painting and Mixed Media – Portraits
Intended skills

- Experiment: Use different materials and techniques for portraits.
- Compose: Arrange proportion, scale and layout effectively.
- Evaluate: Reflect on and improve work using art vocabulary.

RE

Autumn 1: Covenant and Creation
Intended Skills:

Understand: Retell the story of Moses and make links between this story, the Ten Commandments and how Christians lead a good life using Scripture.
Discern: Express positive and negative view points relating to virtues.
Reflect: Reflect on the story of Moses and what makes people truly happy.

Autumn 2: Prophecy and Promise
Intended Skills:

Understand: Use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the passages that speak of David's kingship and Psalm 21:1-7
Discern: Exploring artistic representations of the O Antiphons, describe what they represent, and say which they prefer, giving reasons for their choice.
Reflect: Considering how their own lives and the future of the communities to which they belong could be transformed by offering their own lives in service to others, as part of their preparation during Advent.

Year 5 Curriculum Web
Autumn
2025-2026

Dear Parents/Carers,

I hope you find this newsletter helpful in supporting your child in learning at home and at school.

Herons: Miss Smaller

Spanish

Learning focus: Clothing
Intended Skills:

- Describing friends and family
- Spanish portraits.
- Sports in Spanish.
- Spanish food and drink
- A trip across Spain
- Saving South America.

Maths

Place Value:

- Numbers up to 1 million
- Compare and order any number
- Powers of 10
- Estimating numbers on a number line

Addition, subtraction, multiplication and division:

- Inverse operations
- Multistep problems
- Adding and subtracting more than 4 digits
- Primes
- Squares and cubes
- Common multiples
- Common factors

Fractions

- Simplify fractions by finding common factors.
- Compare and order fractions (different denominators, including improper fractions)
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply fractions by integers and proper fractions.
- Divide fractions by integers.

Catholic Social Teaching

Autumn 1 – Care of Creation

Explore how caring for creation is an expression of love, responsibility, and respect for the world and all living things.

Autumn 2 – Preferential Option for the Poor

Understand the importance of prioritising the needs of the poor and vulnerable as an expression of justice and compassion.

RHE

Module: Created and Loved by God

- Explore what it means to be created and loved by God.
- Understand the importance of valuing themselves in relationships.
- Learn about religious understanding, body and health, emotional wellbeing, and life cycles.

Science

Learning focus: Forces: Children will recap what friction is and look at the effects of friction. They will learn how the amount of air resistance is affected by the size and shape of an object.

Intended Skills:

- To identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- To Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas

Space: children should understand that it takes Earth 24 hours to rotate around its axis. When Earth rotates, it is day on the side that faces the Sun and night on the side that faces away from the Sun.

Intended Skills:

- To use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.
- To identify scientific evidence that has been used to support or refute ideas or arguments

Computing

Autumn 1 Learning focus: Online Safety

Intended Skills:

Understand how to stay safe online by managing privacy, passwords, and digital reputation, recognizing risks like bullying or scams, and knowing how to get help when needed.

Autumn 2 Learning focus: Stop Motion Animation

Intended Skills:

Plan, create, and capture a stop-motion animation using storyboards, characters, and backgrounds, then edit and refine it based on feedback.

Homework

Spelling – Sent home on Monday, due back Friday

Math – Sent home Wednesday, due back Friday

English/RE/Topic/Science – Sent home Friday, due back Monday

Reading – children must be reading 20 minutes each night and completing their reading record for you to sign. This is to be shown at school every day.

Important Dates

Sayers Croft Parent Meeting – Friday 3rd October

School Photos - Tuesday October 7th

Sayers Croft Monday 10th – Wednesday 12th November

Class Prayer Service – Friday 14th November

Paddington Library – Wednesday 19th November

Year 5 Curriculum Web

Autumn

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PE

Learning Focus: Athletics

Intended Skills:

- Develop pacing strategies to complete a cross-country course with control.
- Perform a variety of athletic field and track skills (e.g., sprinting, jumping, throwing) with increasing accuracy and control.

Learning Focus: Tag Rugby

Intended Skills:

- Develop passing, catching, and evasive running skills to maintain possession and create space.
- Apply the rules of tag rugby by tagging safely, supporting teammates, and demonstrating fair play.

Herons PE Days:

Monday

Friday

Please note – PE days will be updated for Autumn 2

History/Geography

Autumn 1 – History

Topic: What can the census tell us about our local area?

Intended skills:

- Understand the purpose and significance of the census.
- Analyze historical census data to infer information about past populations.
- Investigate how the census reflects societal changes over time.
- Examine the impact of historical events, such as World War I, on census data.
- Compare and contrast demographic information from different census years.
- Conduct local historical research using census records.
- Develop critical thinking skills through analysis of primary sources.
- Present findings effectively, using appropriate historical terminology.
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Autumn 2 – Geography

Topic: Why does population change?

Intended skills:

- Identify densely and sparsely populated areas.
- Describe global population growth trends.
- Understand factors influencing birth and death rates.
- Explain migration, including push and pull factors.
- Discuss reasons for forced migration.
- Analyze climate change's impact on populations.
- Collect data on local environmental issues (e.g., traffic, litter).
- Present findings on population's environmental effects.

Music

Learning focus:

Your child will continue to develop their understanding of melodic and rhythmic phrasing in music lessons and singing worship.