# St. Mary of the Angels Catholic Primary School

*A community of faith and learning following Jesus in all we think, do and say*

## TWO YEAR CYCLE - CREATIVE CURRICULUM: TOPIC OVERVIEW - YEAR B 2025-2026

| 2025 - 26 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **KS** | **YEAR** | | **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **EYFS** | **N & R** | **Year B** | **CREATIVE CURRICULUM TOPIC**<br>Rhyme Time & I'm a Performer | | **CREATIVE CURRICULUM TOPIC**<br>All About Animals & In the Garden | | **CREATIVE CURRICULUM TOPIC**<br>If you go into the Woods & Around the World | |
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| **KS1** | **Y1, Y1/2 & Y2** | **Year B** | **All About Me**<br>*History: What is History?* | **Where Am I?**<br>*Geography: Where am I?* | **Past and Present**<br>*History: How was school different in the past?* | **Hot vs Cold**<br>*Geography: Would you prefer to live in a hot or cold place?* | **Kings, Queens and Castles**<br>*History: What is a monarch?* | **Let's Go to Shanghai!**<br>*Geography: What is it like to live in Shanghai?* |
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| **LKS2** | **Y3, Y3/4 & Y4** | **Year B** | **Changing Childhoods**<br>*History: How have children's lives changed?* | **Antarctica**<br>*Geography: Who lives in Antarctica?* | **Walk Like an Egyptian**<br>*History: What was important to Ancient Egyptians?* | **City to Countryside**<br>*Geography: Are all settlements the same?* | **A Mayan Adventure**<br>*History: How did the achievements of the ancient Maya impact their society and beyond?* | **Flowing Rivers**<br>*Geography: What are rivers and how are they used?* |
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| **UKS2** | **Y5, Y5/6 & Y6** | **Year B** | **Victorian London**<br>*History: What can the census tell us about the local area?* | **People On Our Planet**<br>*Geography: Why does population change?* | **All the World's a Stage**<br>*History: What is the legacy of the Ancient Greek civilisation?* | **Ocean Protectors**<br>*Geography: Why do oceans matter?* | **Sikh Empire**<br>*History: What was the Sikh Empire?* | **Our Local Area**<br>*Geography: Can I carry out a fieldwork enquiry on our local area?* |

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## TWO YEAR CYCLE - CREATIVE CURRICULUM: TOPIC OVERVIEW - YEAR A 2026-2027

| 2026 - 27 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **KS** | **YEAR** | | **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **EYFS** | **N & R** | **Year A** | **CREATIVE CURRICULUM TOPIC**<br>Myself and Patterns | | **CREATIVE CURRICULUM TOPIC**<br>Fairy Tales & Day and Night | | **CREATIVE CURRICULUM TOPIC**<br>My Community & Under the Sea | |
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| **KS1** | **Y1, Y1/2 & Y2** | **Year A** | **History Hunters**<br>*History: How am I making History?* | **Our School**<br>*Geography: What is it like here?* | **It's a Toy's Story**<br>*History: How have toys changed?* | **Wild Weather**<br>*Geography: What is the weather like in the UK?* | **Intrepid Explorers**<br>*History: How did we learn how to fly?* | **Coastline**<br>*Geography: What can you see at the coast?* |
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| **LKS2** | **Y3, Y3/4 & Y4** | **Year A** | **We Will Rock You**<br>*History: Would you prefer to have lived in the Stone, Bronze or Iron Age?* | **Violent Volcanoes**<br>*Geography: Why do people live near volcanoes?* | **The Rise and Fall of Rome**<br>*History: Why did the Romans invade and settle in Britain?* | **Rainforests**<br>*Geography: Why are rainforests important to us?* | **Invaders**<br>*History: What changed in Britain after the Anglo-Saxon invasion?* | **Food Glorious Food!**<br>*Geography: Where does our food come from?* |
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| **UKS2** | **Y5, Y5/6 & Y6** | **Year A** | **Raiders, Traders or Invaders?**<br>*Where the Vikings raiders, traders or something else?* | **The Alps**<br>*Geography: What is life like in the Alps* | **Tudor England**<br>*History: What was life like in Tudor England?* | **Deserts**<br>*Would you like to live in the desert?* | **We can be Heroes**<br>*History: What was the impact of WW2 on the people of Britain?* | **Energy**<br>*Where does our energy come from?* |