English

Our theme follows Heroes and Villains.

Genres will include:

Free verse Poetry: Poems aloud

- Performing Poetry

Fantasy Fiction: Leon and the place in-between

- Story setting
- Character description
- Sequencing and writing a narrative

Publishing a Book

- Students will publish their narrative within their Design and Technology lessons.

Art & DT

Autumn 1: Design and Technology Structure - Tudor house

Intended Skills:

- Design a Tudor house that is strong, stable and aesthetically pleasing.
- Select appropriate materials and construction techniques to create a stable, free-standing frame structure.

Autumn 2: Art

Drawing: Developing drawing skills.

Intended Skills:

- Generating ideas: Generating ideas from a range of stimuli.
- Make: Using sketchbooks and a range of materials and tools.
- Evaluate: Explain ideas and opinions about their own and others' artwork.

RE

Autumn 1: Covenant and Creation

Intended Skills:

Understand: Show some understanding of the historical context of Abraham and the cultural and religious context out of which he was called. Make links between prayers that show trust in God and the virtues of faith, hope, and love.

Discern: Understand original sin, reconciliation through Jesus, Baptism, and the unity of faith expressed in the Nicene Creed.

Respond: Reflecting on the challenges and blessings Abraham experienced and how his faith played a part in how he reacted Reflecting on the challenges and blessings Abraham experienced and how his faith played a part in how he reacted

Autumn 2: Prophecy and Promise

Understand Reflect on what promises mean in their own lives and how keeping promises builds trust.

Discern: Consider how the season of Advent is a time of waiting, just like the people in the Bible waited for the Messiah.

Respond: Recognise the importance of trust and faithfulness in promises both between people and between God and His people.

Year 4 Curriculum Web

Autumn

2025-2026

Dear Parents/Carers,

I hope you find this newsletter helpful in supporting your child in learning at home and at school.

Kestrels: Miss Noori

Spanish

Intended Skills:

- Spanish Greetings
- Form short phrases to say hello and introduce themselves.
- Follow a sequence of phonemes and begin to notice key phonemes in Spanish words.
- Recognise and respond to different greetings.

Mathematics

Autumn 1: Place Value:

- Represent and partition numbers to 1,000 then 10,000.
- Represent and estimate numbers on the number line to 1,000 then 10,000.
- Compare and order numbers to 1,000 then 10,000.
- Round up to 4-digit numbers to the nearest 10, 100 or 1,000.

Addition and Subtraction:

- Add and subtract 1s, 10s, 100s and 1,000s.
- Add up to two 4-digit numbers (with and without exchanging).
- Subtract up to two 4-digit numbers (with and without exchanging).
- Estimate and use inverse operations to check answers to a calculation.
-

Autumn 2: Area:

- Find the area of rectilinear shapes by counting squares

Multiplication and Division A:

- Multiply and divide up to 12 x 12.
- Multiply by 1 and 0.
- Divide a number by 1 and itself.
-

Mental Arithmetic: learning and practicing All times tables facts.

Catholic Social Teaching

Autumn 1 – Care of Creation

Explore how caring for creation is an expression of love, responsibility, and respect for the world and all living things.

Autumn 2 – Preferential Option for the Poor

Understand the importance of prioritising the needs of the poor and vulnerable as an expression of justice and compassion.

RHE

Module: Created and Loved by God

- Explore what it means to be created and loved by God.
- Understand the importance of valuing themselves in relationships.

Year 4 Curriculum Web

Autumn

2025-2026

Science

Learning focus: Groups and classifying things

Intended skills:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Learning focus: States of Matter

Intended Skills:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Computing

Autumn 1 Learning focus: Online Safety

Intended Skills:

- Describe how to search over multiple platforms and be aware of the accuracy of the results presented.
- Explain the difference between fact, opinion and belief and recognise these online.

Autumn 2 Learning focus: Networks

Intended Skills:

- Recognise that a network is two or more devices connected and identify key components that make up the school's network.

Homework

Your child will receive spellings on **Monday** which they will be tested on the following **Monday**. Each **Monday** students will receive weekly times tables and a writing/reading/topic piece due in for the following **Monday**. Daily home reading is essential, with home reading books being changed every **Wednesday**. Please complete and sign reading records each night.

Important Dates

- P.E – Tuesdays and Thursdays (this will change in Autumn 2)
- Library – Thursday 18th September 2025, Monday 3rd September 2025
- Forest school – Wednesday 24th September 2025

PE

- Learning Focus: To develop teamwork and spatial awareness when playing invasion games.
- Intended Skills: Passing and catching a rugby ball, moving into space, and applying basic game tactics.

History/Geography

Autumn 1 – History

Topic: How have children's lives changed?

Intended skills:

- Make inferences and deductions from primary and secondary sources.
- Explain why children needed to work.
- Identify the jobs Tudor and Victorian children had.
- Describe the working conditions of Tudor and Victorian children.
- Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.
- Use sources to identify leisure activities and compare them over time.
- Identify diseases past children suffered from and discuss how effective the treatments were.
-

Autumn 2 – Geography

Topic: Who lives in Antarctica?

Intended skills:

- Describe what lines of latitude and longitude are, giving an example.
- Understand that the Northern and Southern Hemispheres experience seasons at different times.
- Define what climate zones are.
- Understand Antarctica has a polar climate made up of ice sheets, snow and mountains.
- State that tourism and research are the two main reasons people visit Antarctica.
- State the outcome of Shackleton's expedition.
- Successfully plot four-figure grid references at the point where the vertical and horizontal line meet.

Music

Learning focus: To explore and perform rhythmic and melodic pieces, both alone and in groups, using voice and instruments.