Year 4 Curriculum Web
Spring
2025-2026
Kestrels

English
Our theme follows Walk like an Egyptian and Settlement.

Genres will include:
Fiction: Quest
Pupils explored the story, collected descriptive language, practiced conjunctions and fronted adverbials, and wrote an informal letter.

Poetry: The River by Valerie Bloom
Pupils performed the poem, collected vocabulary, identified poetic devices, and wrote their own version of *The River*.

Non-fiction The story of Tutankhamun
Pupils researched information on Ancient Egypt and used non-fiction devices to **o**rganize their writing.
Publishing a Book
Students will publish their non-fiction

Art & DT
Spring 1: Art
Craft and design: Ancient Egyptian scrolls
Intended Skills:
Pupils will explore Ancient Egyptian art and develop their own drawings and designs. They will experiment with techniques, tools, colours, patterns, and shapes, create sketches to develop ideas, and produce a final artwork with a clear purpose. Children will also evaluate their work and demonstrate thoughtful use of composition and materials.

Spring 2: Design and Technology
Textiles: Cushions
Intended Skills:
Pupils will design and make a cushion, learning to cut templates and join fabrics using cross-stitch. They will also decorate their cushion using cross-stitch and appliqué techniques.

RE
Spring 1: Galilee to Jerusalem
Intended Skills:
Pupils will explore Jesus' question, "Who do you say I am?" and learn about him as the servant Messiah. They will study how he healed those considered unclean or outcasts, showing God's mercy, and make links with the Sacrament of Reconciliation as a way Christ continues to offer forgiveness and restoration today.

Spring 2: Dessert to Garden
Intended Skills:
Pupils will explore forgiveness, reconciliation, and living faithfully during Lent. They will study key parables and Holy Week to understand God's love, Jesus as the servant-Messiah, and how following him calls us to show mercy, compassion, and care for others.

RHE
Module: Created and Loved by God
- Explore what it means to be created and loved by God.
- Understand the importance of valuing themselves in relationships.

Online Parent Portal www.tentenresources.co.uk/parent-portal	
School login	st-mary-angel-w2
School password	palace-gardens

Mathematics
Spring 1: Multiplication and Division
Pupils will explore factors, multiply and divide by 10 and 100, and multiply 2- and 3-digit numbers by 1-digit numbers. They will also divide with remainders and solve problems, developing fluency and reasoning skills.

Length and Perimeter
Pupils will measure and compare lengths, find equivalent measurements, and calculate the perimeter of different shapes. They will also solve problems with missing lengths and work with perimeter.

Spring 2: Fraction
Pupils will learn about equivalent fractions, mixed numbers, and improper fractions. They will practise comparing, ordering, adding, and subtracting fractions, including fractions greater than one.

Decimal A
Pupils will learn to recognise and write tenths and hundredths as fractions and decimals. They will place decimals on number lines, divide by 10 and 100, and compare decimal values up to two decimal places.

Mental Arithmetic: learning and practicing All times tables facts.

Catholic Social Teaching
Spring 1 – Solidarity and Peace
Pupils will learn that solidarity means caring for others and taking action to help, showing love in how we treat people and make choices.

Spring 2 – Community and Participation
Pupils will learn that we are called to be active members of our communities, using our gifts to help others and put love into action to create a fairer, stronger society.

Science

Learning focus: Sound

Intended skills:

Pupils will learn how sounds are made by vibrations and understand that these vibrations travel through a medium to reach the ear. They will explore how the strength of vibrations affects the volume of a sound and investigate how sounds become quieter as the distance from the sound source increases.

Learning focus: Electricity

Intended Skills:

Pupils will identify everyday appliances that use electricity and learn how to build simple series circuits. They will name and use key components such as cells, wires, bulbs, switches and buzzers. Children will investigate how circuits work, understanding that a bulb will only light when there is a complete loop and that switches can open and close a circuit. They will also explore different materials, recognizing common conductors and insulators and learning that metals are good conductors of electricity.

PE

Spring term Learning Focus: Introduction to striking and fielding and invasion games

Intended skills:

- Cricket
- Handball (Throwing, catching, striking, fielding etc)

Homework

Pupils will receive spellings on **Wednesday** which they will be tested on the following **Wednesday**. Each **Monday** students will receive weekly times tables, writing/reading/topic, SPaG and a maths piece due in for the following Monday. Daily home reading is essential, with home reading books being changed every **Wednesday**. Please complete and sign reading records each night.

Important Dates

- P.E – Tuesdays and Thursdays (this may change in Spring 2)
- Library – Thursday 15th January 2026, Monday 2nd March 2026
- Forest school – Wednesday 14th January 2026

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Spanish

Intended Skills:

Find Spain on a map of the world.
Name some countries in the Hispanic world
Use key greetings. …ask and answer the question 'How are you?'.
Ask and answer the question 'What is your name?'
Count from 1 to 10.
Say 10 colors.

Music

Learning focus: Continue to explore and perform rhythmic and melodic pieces, both alone and in groups, using voice and instruments.

History/Geography

Spring 1 – History

Topic: What was important to ancient Egyptians?

Intended skills:

Pupils will learn where and when ancient civilisations first appeared, with a focus on Ancient Egypt. They will explore its location, key geographical features, and the importance of the River Nile. Children will study the significance of gods and goddesses, the process of mummification, and the Rosetta Stone, and consider what was important to people in ancient Egyptian life.

Spring 2 – Geography

Topic: Are all settlements the same?

Intended skills:

Pupils will learn to locate cities, towns, and villages in the UK and identify different types of land use. They will use OS maps to follow routes and recognize features using the legend. Children will explore reasons for the location of human and physical features, examine changes in the local area, and compare these with New Delhi, looking at its location, features, and land use.

Computing

Spring 1 Learning focus: Computing systems and networks 1: Networks

Intended Skills:

Pupils will learn what a network is and why it is used. They will explore the school network, understand wired and wireless connections, and learn how information travels from a website to their computer.

Spring 2 Learning focus: Data handling: Comparison cards databases

Intended Skills:

Pupils will learn what is meant by data, records and fields, and compare paper-based and computerised databases. They will enter information into spreadsheets, sort and filter data, and interpret what it shows. Children will also create graphs and learn how visual representations help make data easier to understand.