English

Fiction: Quest by Aaron Becker

We began the spring term by exploring the whole-school text **Quest** by Aaron Becker. Through a focus on visual literacy, the children were inspired to develop their letter-writing skills.

Poetry: 'If I was an ant' by Kate Wakling
Children performed the poem, collected vocabulary, identified poetic devices, and wrote their own version of *If I was an ant*.

Non- Fiction: An Ordinary School Day by Colin McNaughton and The Emperor's Egg by Martin Jenkins.

In our non-fiction writing, children will be inspired by **An Ordinary School Day** by Colin McNaughton and **The Emperor's Egg** by Martin Jenkins. They will learn how to write non-chronological reports, beginning with a report about our own school, **St Mary of the Angels**. In Spring 2, children will research and write about the wonders of penguins, building on the skills they have already developed. Throughout this unit, they will learn the difference between fiction and non-fiction, explore the key features of report writing, and practice writing in the third person and present tense.

Computing

Learning Focus – Online Safety

In Computing, children will learn how to stay safe online. They will understand what information is safe to share, the importance of strong passwords, and when to ask permission before sharing content. They will also learn who to go to for help with online worries and how to check if information they find online is reliable.

RE

Branch 3: Galilee to Jerusalem

Baptism is the meeting point where people are reborn to a new life in Christ and become part of the Christian community Pupils will encounter John the Baptist and journey through St Luke's gospel as they come to know the signs in the gospel that Jesus is the Messiah spoken of by the prophets. They will consider how the power of the Holy Spirit transforms the lives of people in the writings of St Luke. Pupils will also begin to think about good and bad choices (sin) and why the Sacrament of Reconciliation is needed.

Branch 4: Desert to Garden

In this branch, pupils in Year Two will revisit scripture from the previous year to consolidate learning about the events of Holy Week. They will make links between the forgiveness Jesus shows at his Crucifixion and the ministry of Jesus studied in the previous branch. They will also explore how Lent is a time of reconciliation and forgiveness for Christians because they want to restore their relationship with God to be ready to celebrate the Resurrection. They will develop an early understanding of the Sacrament of Reconciliation.

Year 2 Curriculum Web

Spring

2025-2026

Dear Parents/Carers,

I hope you find this newsletter helpful in supporting your child in learning at home and at school.

Kingfishers: Ms Cox

Homework

Homework is sent out every Friday and is due the following Friday.

Children are expected to read every night and record in Reading Record. Books are changed on Monday. Reading records are checked every day.

Spelling

Spelling is sent out every Tuesday and is returned every Tuesday. Where they will have their spelling tests.

Important Dates

Forest School: 11th March

Library Visits: 6th March

Maths

Spring 1

Money

In Math's, children will learn to recognise and use pounds (£) and pence (p). They will practice combining coins to make amounts, solve simple money problems, and work out change in practical situations.

Multiplication and Division

Children will learn to recall and use the 2, 5 and 10 times tables, recognise odd and even numbers, and solve simple multiplication and division problems. They will practice sharing into equal groups and using the ×, ÷ and = symbols confidently.

Spring 2

Length and Height

Children will learn to measure, compare, and order lengths and heights using standard units (centimeters and meters). They will practice solving practical problems involving length and height, developing their skills in estimating, recording, and reasoning about measurements.

Mass, capacity and temperature

In Math's, children will learn to measure and compare mass, capacity, and temperature. They will use standard units (grams, kilograms, liters, milliliters, and degrees Celsius) and practice solving practical problems, developing their skills in estimating, recording, and reasoning about measurements.

Art & DT

Art – Painting and mixed media

Key Knowledge: Children explore colour mixing, texture, and collage, learning to mix secondary colours, create tones, and arrange materials effectively. The children will develop skills, in colour mixing, making collages, evaluating art work and gaining confident and using a range of apparatus.

DT – Textiles – Pouches

Key Knowledge: Children develop basic sewing and text design skills by designing and making a small, functional fabric pouch.
The children will be developing these key skills: Designing a pouch, threading a needle, selecting and cutting fabrics for sewing, sewing a clean, even spaced running stitch to join fabric.

Year 2 Curriculum Web

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Science

Learning focus: Plants

In this unit children will explore plants and their different parts. They will learn what plants need to grow and carry out investigations to see how light and dark conditions affect plant growth. Through this unit, they develop observation, prediction, and recording skills while learning about the needs of living things.

Learning Focus: Living things and their habitats

In this unit children will explore different habitats, from their local area to deserts, oceans, and polar regions. They will learn about microhabitats, the diets of animals, and simple food chains. Children will also investigate how to classify things as living, dead, or never alive, developing their observation, research, and reasoning skills.

Catholic Social Teaching

Spring 1 – Solidarity and Peace

Pupils will learn that solidarity means caring for others and taking action to help, showing love in how we treat people and make choices.

Spring 2 – Community and Participation

Pupils will learn that we are called to be active members of our communities, using our gifts to help others and put love into action to create a fairer, stronger society.

History/Geography

History

Learning focus: How was school different in the past?

Children will explore how schools have changed over time. Children will use photographs and other sources to find out what school was like 100 years ago, order events on a timeline, and ask questions about the past. They will compare classrooms then and now, identifying similarities and differences, and share their own views about whether they would have liked to go to

Geography

Learning Focus: Would you prefer to live in a hot or cold place?

Children learn about the world around them by locating the seven continents, the Equator, and the North and South Poles on a world map. They will compare the UK with Kenya, explore hot and cold places, and investigate different types of weather using key geographical vocabulary. Children will also identify countries with hot or cold climates and develop an understanding of how places around the world differ.

PSHE & RHE

Zones of regulation:

Recognising our feelings, understanding our class charter, catholic social teaching and behaviour values.

'Life to the Full' Module:

Created and Loved by God:

Created individually, Recognising feelings, a timeline of our lives, how we develop through kindness and love.

Family and Relationships: Respect, Kindness, differences are celebrated.

Online Parent Portal www.tentenresources.co.uk/parent-portal	
School login	st-mary-angel-w2
School password	palace-gardens

Music

Learning focus:

Children will be learning how to play the ukulele and will enjoy exploring a range of other musical instruments.

PE: Wednesday and Thursday

Learning Focus: Group games – Football and team games

Intended Skills: Agility, Balance, team work and Coordination