English

Our theme follows Heroes and Villains.

Genres will include:

Nonsense Poetry: The Jabberwocky

- Performing Poetry
- Understanding nonsense poetry
- Retelling in modern day language

Alternative Narrative Endings: Hansel and Gretel

- Exploring heroes and villains within a text through comparison
- Understanding authors choice in vocabulary to build tension and mood
- Write an alternative ending using cohesion

Publishing a Book

- Students will publish their alternative narrative endings within their Design and Technology lessons.

Art & DT

Autumn 1: Design and Technology
Design a Pop-Up Book
Intended Skills:

- Design: Plan and sketch pop-up mechanisms for a book.
- Make: Build accurate pop-up structures with neat finishes.
- Evaluate: Review and improve designs against criteria.

Autumn 2: Art
Painting and Mixed Media – Portraits
Intended skills

- Experiment: Use different materials and techniques for portraits.
- Compose: Arrange proportion, scale and layout effectively.
- Evaluate: Reflect on and improve work using art vocabulary.

RE

Autumn 1: Covenant and Creation
Intended Skills:

Understand: Recognise symbolic messages in Genesis, including Creation, the Fall, and humanity's role in caring for the earth.
Discern: Understand original sin, reconciliation through Jesus, Baptism, and the unity of faith expressed in the Nicene Creed.
Reflect: See how faith and science can work together and how beliefs guide responsible action in the world.

Autumn 2: Prophecy and Promise
Intended Skills:

Understand: The role of women like Esther, Miriam, and Mary in Salvation History and God's plan.
Discern: Compare Gospel accounts (Luke 1:26–56 and Matthew 1:18–25) and identify their different emphases.
Reflect: Consider Mary's "Yes" and the Magnificat as models of faith and response to God.

Year 6 Curriculum Web
Autumn
2025-2026

Dear Parents/Carers,

I hope you find this newsletter helpful in supporting your child in learning at home and at school.

Pelicans: Miss Turrell

Spanish

Learning focus: Clothing
Intended Skills:

- Understand and use vocabulary for items of clothing.
- Describe clothing using appropriate adjectives.
- Express likes and dislikes with simple reasons.
- Apply adjective agreement correctly with nouns (gender and number).
- Use a bilingual dictionary to check vocabulary and word forms.
- Present an outfit design using spoken and written Spanish.

Maths

Place Value:

- Numbers up to 10 million
- Compare and order any number
- Rounding numbers
- Negative numbers

Addition, subtraction, multiplication and division:

- Long division
- Factors
- Common factors and multiples
- Primes to 100
- Squares and cubes
- Order of operations
- Reason from known facts.
- Mental calculations and estimation

Fractions

- Simplify fractions by finding common factors.
- Compare and order fractions (different denominators, including improper fractions)
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply fractions by integers and proper fractions.
- Divide fractions by integers.

Catholic Social Teaching

Autumn 1 – Care of Creation

Explore how caring for creation is an expression of love, responsibility, and respect for the world and all living things.

Autumn 2 – Preferential Option for the Poor

Understand the importance of prioritising the needs of the poor and vulnerable as an expression of justice and compassion.

RHE

Module: Created and Loved by God

- Explore what it means to be created and loved by God.
- Understand the importance of valuing themselves in relationships.
- Learn about religious understanding, body and health, emotional wellbeing, and life cycles.

Science

Learning focus: Living things and their habitats
Intended skills:
Classify living things into broad groups based on observable characteristics.

- Use classification keys to identify and group organisms.
- Understand the differences between vertebrates and invertebrates.
- Identify and classify microorganisms.
- Understand the life cycles of mammals, amphibians, insects, and birds.
- Investigate how environmental changes can affect living things.

Electricity

Intended Skills:

- Explain the importance of the major discoveries in electricity.
- Observe and explain the effects of differing volts in a circuit.
- A simple circuit in a diagram.
- Understand variations in how components function.

Computing

Autumn 1 Learning focus: Online Safety
Intended Skills:
Understand how to stay safe online by managing privacy, passwords, and digital reputation, recognizing risks like bullying or scams, and knowing how to get help when needed.

Autumn 2 Learning focus: Stop Motion Animation
Intended Skills:
Plan, create, and capture a stop-motion animation using storyboards, characters, and backgrounds, then edit and refine it based on feedback.

Homework

Spelling – Sent home on Monday, due back Friday

Math – Sent home Wednesday, due back Friday

English/RE/Topic/Science – Sent home Friday, due back Monday

Reading – children must be reading 20 minutes each night and completing their reading record for you to sign. This is to be shown at school every day.

Important Dates

School Photos - Tuesday October 7th
All Saints Taster Morning – Monday October 13th
Paddington Library –Monday December 8th
Prayer Service – Friday December 5th

Year 6 Curriculum Web

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PE

Learning Focus: Athletics
Intended Skills:

- Develop pacing strategies to complete a cross-country course with control.
- Perform a variety of athletic field and track skills (e.g., sprinting, jumping, throwing) with increasing accuracy and control.

Learning Focus: Tag Rugby
Intended Skills:

- Develop passing, catching, and evasive running skills to maintain possession and create space.
- Apply the rules of tag rugby by tagging safely, supporting teammates, and demonstrating fair play.

Pelicans PE Days:
Tuesday and Friday
Please note – Swimming will be in Autumn 2, PE days may change

History/Geography

Autumn 1 – History

Topic: What can the census tell us about our local area?
Intended skills:

- Understand the purpose and significance of the census.
- Analyze historical census data to infer information about past populations.
- Investigate how the census reflects societal changes over time.
- Examine the impact of historical events, such as World War I, on census data.
- Compare and contrast demographic information from different census years.
- Conduct local historical research using census records.
- Develop critical thinking skills through analysis of primary sources.
- Present findings effectively, using appropriate historical terminology.
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Autumn 2 – Geography
Topic: Why does population change?
Intended skills:

- Identify densely and sparsely populated areas.
- Describe global population growth trends.
- Understand factors influencing birth and death rates.
- Explain migration, including push and pull factors.
- Discuss reasons for forced migration.
- Analyze climate change's impact on populations.
- Collect data on local environmental issues (e.g., traffic, litter).
- Present findings on population's environmental effects.

Music

Learning focus:

Your child will continue to develop their understanding of melodic and rhythmic phrasing in music lessons and singing worship.