Welcome to Year 6 Meeting

Friday 13th September 2025
Swans & Pelicans

Miss Brown
Miss Turrell

Loving Father

Bless our school and fill our hearts
with love, friendship and forgiveness.
Help every child to grow and
achieve the best that they can
When we find things difficult give us the
courage to carry on.
We thank you for all of our friends
and classmates.
Bless our families, our community and
all who help us in our school.
Help us to follow in your footsteps.

Amen

UKS2 Team

Swans
Class Teacher – Miss Brown
Teaching Assistants – Mrs Lane and Ms. Rosaline

Swans
Class Teacher – Miss Turrell
Teaching Assistants – Ms. St Louis

Other Staff
Key Stage Leader: Miss Brown
PE Coach – Mr Akkourri
Spanish Teacher – Ms Solano
Music Teacher – Mr Foster
SENCO – Mrs Waine

Year 6 School Day

Start time: 9:00am (Soft opening from 8.45am – Playground Gate)

Morning Break: 11.00 – 11.15am

Lunch: 12.30 – 1.30pm

Home time: 3.30pm

END OF SCHOOL DAY		
KEY STAGE	**PICK UP TIME**	**PICK-UP LOCATION**
Foundation Stage Ducklings (Nursery) & Robins (Reception)	**3.20pm** *Part time Nursery 12.00*	**Nursery gate**
Key Stage 1 Goldfinches (Yr1), Hummingbirds (Yr 1/2), Kingfishers (Yr 2)	**3.25pm**	**Playground gate** Pick-up from classroom door
Lower Key Stage 2 Swifts (Yr 3), Swallows (Yr 3/4), Kestrels (Yr 4)	**3.25pm**	**Playground gate** Pick-up from teacher in the playground
Upper Key Stage 2 Herons (Yr 5), Pelicans (Yr 6), Swans (Yr 6)	**3.30pm**	**Playground gate** Pick-up from teacher in the playground

Our Golden Rules

- **We are gentle** – we don't hurt others
- **We are kind and helpful** - we don't hurt anybody's feelings
- **We work hard** - we don't waste our own or others' time
- **We listen well** – we don't interrupt and we follow instructions
- **We are honest** – we don't cover up the truth
- **We look after our own and other people's property** – we don't damage things
- **We keep each other safe.**

St Mary of the Angels is an exceptionally welcoming and joyful community. Pupils understand and fully embrace the Catholic identity and mission of the school. The school mission of 'Following Jesus in all we think, do and say' is evident in every aspect of school life. Pupils explain with pride how the school mission relates to their everyday lives and exactly what it means in their school. Pupils told inspectors 'We should always try to love people like Jesus did'. Pupils are happy, confident and feel secure in their daily experience of the school. They greatly enjoy being part of the community and value the support of adults around them.

Catholic School Inspection report June 2024

Religious Education Directory

Curriculum: Religious Education

Term 1 – Creation and Covenant
Term 2 – Prophecy and Promise
Term 3 – Galilee to Jerusalem
Term 4 – Desert to Garden
Term 5 – To the Ends of the Earth
Term 6 - Dialogue and Encounter

Please see the termly RE newsletter for more detailed information; alongside the monthly Ten:Ten parent newsletter.

Catholic Life and Mission of the School

Rooted in Love

A new project to support schools in their journey with Catholic Social Teaching

Half Term	CST Theme
Autumn A	Care of Creation
Autumn B	Preferential Option for the Poor
Spring A	Solidarity and Peace
Spring B	Community and Participation
Summer A	Dignity of Workers
Summer B	Human Dignity

Available Summer 2023

For more information, contact:

caritaswestminster@rcdow.org.uk

Or speak to your RE Primary Advisor

Caritas Westminster

We started our Rooted in Love journey in the summer term of 2023 and continue this term with the autumn topics: Care of Creation & Preferential Option for the Poor.

More details in the Curriculum Newsletter.

For more information please visit

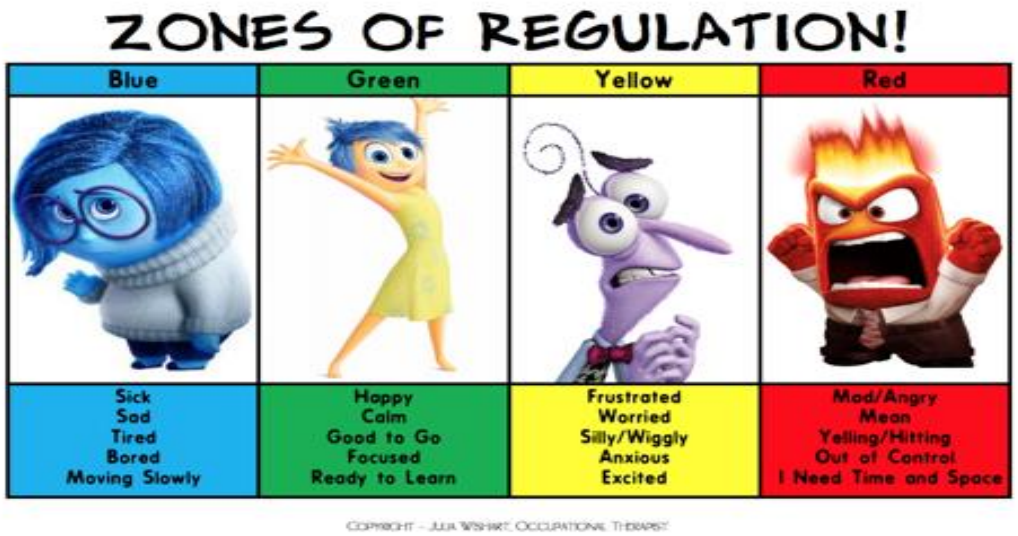
https://education.rcdow.org.uk/rooted-in-love/

Catholic Life and Mission of the School (cont'd)

On our Rooted in Love journey this term we will be introducing the children, at an age appropriate level, to the concepts of:

- **Caring for Creation** – what it means to be a 'good steward' and how they could look after our world. It is important that the children understand that the way we treat our common home affects everyone, in every country, now and in the future.
- **Preferential Option for the Poor** - God calls us to look for those in need and work hard to support them as best we can. This means allowing someone to have the first choice. It means giving someone the best that is available; not just the scraps or leftovers.

Zones of Regulation



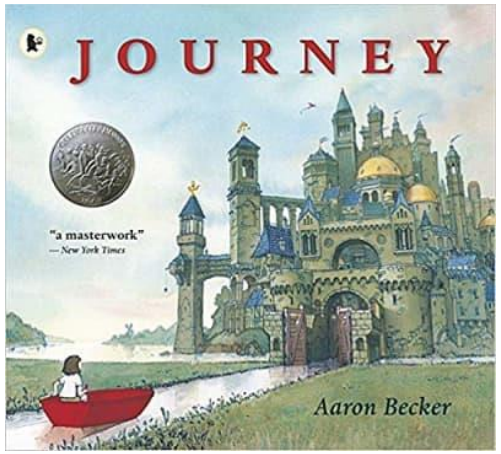


Personal Social and Health Education

- We will also be learning about and identifying our feelings and emotions using the **'Zones of Regulation'.**
- The children will be continuing Brain Breaks throughout the school day.

Relationships and Health Education

- We will be continuing statutory lessons and will be continuing to follow the Life to the Full programme. Information can be found on the school website.



English

Our English curriculum follows the programmes of study from the National Curriculum. At our school, we have designed our English curriculum in partnership with Lillie McCotter from the Reading Room. The English Curriculum is taught using a 'teach-through-a-text' approach, with quality texts as the basis for each writing unit. Each term, classes with start with a poetry focus before exploring various text types connected to a theme. For example we started the school year by studying the whole school text ***'Journey' by Aaron Becker.*** This focused on visual literacy, and included a short, descriptive piece of writing.

Maths

We continue to use White Rose Maths scheme of work. This term, we will be looking at Place Value to millions, Four Operations, Fractions and Converting Units.

Science

We follow the White Rose Science scheme of work. This term, we will be looking at Living Things and their Habitats, Electricity and Renewable Energy.

History, Geography, Art & Design and Design & Technology

From September this year we are teaching the national curriculum for these foundation subjects using Kapow Primary's schemes of work.

Kapow Primary provides engaging, knowledge-rich and progressive curriculums and lesson plans for foundation subjects along with professional development for teachers. Improving teaching and learning in these foundation subjects is a key focus for school improvement this year.

We are continuing to update our school website with more detailed information on the curriculum. The parent guides below can be found on the relevant page in the School Information/Curriculum tab.

Parents Guide History

Parents Guide Geography

Parents Guide Art & Design

Parents Guide Design & Technology

Cycle B 2025 2026					
Autumn Term		Spring Term		Summer Term	
History	Geography	History	Geography	History	Geography
What does the Census tell us about our local area? Investigating local history during the Victorian period, children carry out an enquiry using the census, parish register, and factory records. They learn about the changes to the family over a period of time and suggest reasons for these changes, linking them to national events. Planning their own historical enquiry, they research a local family.	**Why does population change** Looking at global population distribution, thinking about why certain areas are more populated than others. Exploring the factors that influence birth and death rates and using case studies to illustrate these. Exploring the social, economic and environmental push and pull factors that influence migration. Fieldwork is carried out to explore the impact of population on the local environment. Spring?	**What did the Greeks ever do for us?** Through investigating the city states of Athens and Sparta, children identify the similarities and differences between them. Using different sources of evidence, they learn about democracy and compare this to the ways in which other civilisations are governed. Considering the legacy of the ancient Greeks, children learn about the Olympic games, architecture, art and theatre	**Why do oceans matter?** Exploring the significance of our oceans, learning how humans use and impact them and how this has changed over time. Studying the Great Barrier Reef and how plastic and pollution is damaging this marine environment, and considering positive environmental changes that can be made including making eco-friendly choices. Using fieldwork skills to investigate the amount and type of litter in a marine environment.	**Unheard Histories: Who should go on a bank note?** Unheard histories: Who should go on the £10 banknote? Investigating why historical figures are on banknotes and learning about the criteria for historical significance. Children participate in a tennis rally debate and create a video to explain why a particular historical figure was significant, before selecting a historical figure for the £10 note	**Can I carry put an independent fieldwork study?** Planning and carrying out an independent enquiry, exploring an issue in the local area. Developing an enquiry question, designing data collection methods, and recording, analysing and presenting the findings.

Physical Education

PE Uniform

- Navy blue school PE shirt
- Navy blue school sweatshirt
- Navy blue school shorts (summer)/tracksuit bottoms (winter)
- Plain black plimsolls/trainers
- Winter/Summer hat.

School uniform policy allows pupils to wear stud earrings – no other jewellery is allowed.

Swans PE lessons

Monday

Swimming (Autumn 1) – Thursday

Pelicans PE lessons

Tuesday and Friday

Enrichment

We continue to offer a wide range of enrichment activities throughout the year, including Paddington Children's Library. For some trips and visits we will ask for parent volunteers so we thank you in advance for your support.

Some of the exciting enrichment we offer in Year 6 include:

- Swimming lessons at Porchester Pool
- Residential to Fairthorne Manor (Y6)
- Class trips
- Worship –Year 6 Nativity service at Westminster Cathedral
- Junior Citizenship Scheme –TfL
- Secondary transition workshops (QPR)
- More to follow…

How can you help?

- Ensure that they go to bed early.
- Provide them with a good healthy breakfast.
- Establish clear routines after school, including time to complete homework
- Encourage your child in all aspects of academics.
- Praise their good behaviour.
- Practise spelling words and timetables
- Take turns reading to each other and asking questions to promote comprehension skills.
- Check the school website for updates.
- Ask about your child's day.

Home Learning

Monday	Tuesday	Wednesday	Thursday	Friday
Writing/ Topic due in Spellings go home		Maths goes home		Spellings due in Maths due in Writing/ Topic goes home

- **Spellings will be handed out on Mondays and due back on Friday, with a test also on Friday.**
- **Maths homework will be handed out on Wednesday and will be due in Friday.**
- **Writing/Reading/Topic homework will be handed out on Friday and will be due in the following Monday.**

Children are expected to read for at least 20 minutes every night. Please sign reading records each night. We promote a love of reading and children are encouraged to take books home from school to read. A suggested book list is also available from us.

Oxford reading buddy and Purple Mash logins will be stuck in your child's reading record.

Home School Communication

To contact the class teacher:

- Telephone the school and leave a message
- Email office@stmaryangels.co.uk

To contact Mrs Hough (Acting Headteacher), Ms Hulands (Acting Deputy Headteacher) or Mrs Waine (SENCO)

- Telephone the school office and ask to speak to Ms Chadwick (Senior School Administrator)
- Email office staff at office@stmaryangels.co.uk

It would helpful if you can give as much information as you feel comfortable with and the class teacher/senior member of staff will call you back as soon as possible.

Social Media Code of Conduct

We are aware that some parents/carers may choose to communicate with other parents on social media platforms. If you do so, the school expects you to behave in a civilised nature online.

A **Social Media Code of Conduct** will be shared with you shortly which will set out clear procedures for how we expect parents/carers to conduct themselves on social media and when using messenger apps, such as WhatsApp.

For now, Mrs Hough has asked us to share with you that the school will not tolerate

- the posting of defamatory content about parents, pupils, the school or its employees.
- the creation or joining of private groups or chats that victimise or harass a member of staff or the school in general.

KS2 Primary Assessments (SATS Tests)

During the month of May, children in Year 6 will take assessments in:

- Spelling, Punctuation & Grammar – 45 mins
- Spelling - 20 mins
- Reading – 60 mins
- Maths – Arithmetic (1x30 mins), Reasoning (2x40 mins)

Key stage 2
The key stage 2 tests are timetabled from Monday 11 May to Thursday 14 May 2026.

Booster classes will begin for all Year 6 students later in the year.

KS2 Primary Assessments (SATS Tests)

Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)!

Tips:

- Don't use past papers as they are used in school to prepare the children.
- Attend any SATs meetings at school (or read any literature sent home).
- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.

Year 6 Residential

Fairthorne Manor

Monday 8th June 2026 – Friday 12th June 2026

Southampton

A range of activities providing opportunities to develop a host of skills:

- team building
- communication
- problem solving
- decision making
- confidence
- leadership and planning
- personal challenge

More information to follow







Thank you for coming!