English

Our theme follows Heroes and Villains.

Genres will include:

Free verse Poetry: Poems aloud

- Performing Poetry

Fantasy Fiction: Leon and the Place Between

- Story setting
- Character description
- Sequencing and writing a narrative

Publishing a Book

- Students will publish their narrative.

Art & DT

Autumn 1: Design and Technology

Structure - Tudor house

Intended Skills:

- Design a Tudor house that is strong, stable and aesthetically pleasing.
- Select appropriate materials and construction techniques to create a stable, free-standing frame structure.

Autumn 2: Art

Drawing: Developing drawing skills.

Intended Skills:

- Generating ideas: Generating ideas from a range of stimuli.
- Make: Using sketchbooks and a range of materials and tools.
- Evaluate: Explain ideas and opinions about their own and others' artwork.

RE

Autumn 1: Covenant and Creation

Intended Skills:

Understand: Revisit and remember the first Creation story from Genesis, recognising the author's use of poetic language to describe how the world was formed.

Discern: Discern- Imagining how caring for the world could change the world for the better

Respond: Making connections between experiences where people have not been treated equally and how this felt.

Autumn 2: Prophecy and Promise

Intended Skills

Understand: Understand sacred texts, beliefs, what prophets were, what promises were made by God, and how Christians interpret those.

Discern: Judging how waiting or promise might affect behaviour or attitudes: e.g. patience, hope, trust.

Respond: Responding through prayer, reflection, making commitments inspired by the messages of prophecy and promise.

Year 3 Curriculum Web

Autumn

2025-2026

Dear Parents/Carers,

I hope you find this newsletter helpful in supporting your child in learning at home and at school.

Swifts: Mr Drury

Spanish

Learning focus: Spanish Greetings

Intended Skills:

- Spanish Greetings
- Form short phrases to say hello and introduce themselves.
- Follow a sequence of phonemes and begin to notice key phonemes in Spanish words.
- Recognise and respond to different greetings.

Mathematics

Autumn 1: Place value

- Represent numbers to 100 then 1,000.
- Partition numbers to 100 then 1,000.
- Represent and estimate numbers on a number line to 100 then 1,000.
- Compare and order numbers to 1,000.
- Count in 50's.

Autumn 2: Addition and Subtraction

- Add and subtract 1s, 10s and 100s.
- Add two 3-digit numbers (with and without exchange).
- Subtract two 3-digit numbers (with and without exchange).
- Estimating answers.
- Using the inverse operation.

Multiplication and Division A

- Using arrays.
- Multiples of 2,5,10.
- The 3, 4 and 8 times tables (with division facts).

Catholic Social Teaching

Autumn 1 – Care of Creation

Explore how caring for creation is an expression of love, responsibility, and respect for the world and all living things.

Autumn 2 – Preferential Option for the Poor

Understand the importance of prioritising the needs of the poor and vulnerable as an expression of justice and compassion.

RHE

Module: Created and Loved by God

- Understanding that we are made in the image and likeness of God.
- Develop an understanding of the importance of valuing themselves.

Science

Learning focus: Skeletons

Intended skills:

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Learning focus: Nutrition and Diet

Intended Skills:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Learning focus: Rocks

Intended Skills:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Computing

Autumn 1 Learning focus: Online Safety

Intended Skills:

- Describe how to search over multiple platforms and be aware of the accuracy of the results presented.
- Explain the difference between fact, opinion and belief and recognise these online.
- Explain some positive and negative distractions of using technology.

Autumn 2 Learning focus: Networks

Intended Skills:

- Recognise that a network is two or more devices connected and identify key components that make up the school's network.
- Understand the role of the server in a network when requesting a website.
- Identify parts of a website's journey to reach your computer.

Homework

Your child will receive spellings on **Wednesday** which they will be tested on the following **Wednesday**. Each **Monday** students will receive a writing/reading/topic piece due in for the following **Monday**. Fortnightly, on a **Monday** students will receive times tables. Daily home reading is essential, with home reading books being changed each **Monday**. Please complete and sign reading records each night.

Important Dates

- P.E – Monday and Wednesday (this will change in Autumn 2)
- Paddington Library – Thursday 2nd October 2025
  Friday 5th December 2025

Year 3 Curriculum Web

Autumn

2025-2026

PE

- Learning Focus: To develop teamwork and spatial awareness when playing invasion games.
- Intended Skills: Passing and catching a rugby ball, moving into space, and applying basic game tactics.

History/Geography

Autumn 1 – History

Topic: How have children's lives changed?

Intended skills:

- Make inferences and deductions from primary and secondary sources.
- Explain why children needed to work.
- Identify the jobs Tudor and Victorian children had.
- Describe the working conditions of Tudor and Victorian children.
- Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.
- Use sources to identify leisure activities and compare them over time.
- Identify diseases past children suffered from and discuss how effective the treatments were.
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Autumn 2 – Geography

Topic: Who lives in Antarctica?

Intended skills:

- Describe what lines of latitude and longitude are, giving an example.
- Understand that the Northern and Southern Hemispheres experience seasons at different times.
- Define what climate zones are.
- Understand Antarctica has a polar climate made up of ice sheets, snow and mountains.
- State that tourism and research are the two main reasons people visit Antarctica.
- State the outcome of Shackleton's expedition.
- Successfully plot four-figure grid references at the point where the vertical and horizontal line meet.

Music

Learning focus:

Your child will develop their understanding of melodic and rhythmic phrasing in music lessons and singing worship.